

**Table of Contents**

|  | <b>Page</b> |
|--|-------------|
| <b>A. History</b>  | <b>2</b>    |
| <b>B. Vision</b>   | <b>2</b>    |
| <b>C. Philosophy</b>   | <b>2</b>    |
| <b>D. Alignment of 21<sup>st</sup> Century Skills with St. Joseph ESLR's</b> | <b>3</b>    |
| <b>E. Mission Statement</b>  | <b>4</b>    |
| <b>F. Ethics Code</b>  | <b>4</b>    |
| <b>G. Application Requirements and Registration Procedures</b>               | <b>4</b>    |
| <b>H. Academic Program</b>   | <b>5</b>    |
| <b>1. Curriculum Policy</b>  | <b>5</b>    |
| <b>2. Course of Study</b>  | <b>5</b>    |
| <b>3. Electives</b>  | <b>6</b>    |
| <b>I. Graduation Requirements</b>  | <b>7</b>    |
| <b>J. Promotion Policy</b>   | <b>7</b>    |
| <b>K. Class Rank Policy</b>  | <b>8</b>    |
| <b>1. Weight Policy</b>  | <b>8</b>    |
| <b>2. Quality Point System</b>   | <b>9</b>    |
| <b>3. Class Honors</b>   | <b>9</b>    |
| <b>L. Course Descriptions</b>  | <b>10</b>   |
| <b>1. Computer</b>   | <b>10</b>   |
| <b>2. English as a Second Language (ESL)</b>                                 | <b>11</b>   |
| <b>3. Fine Arts</b>  | <b>11</b>   |
| <b>4. Journalism / Yearbook</b>  | <b>14</b>   |
| <b>5. Language Arts</b>  | <b>14</b>   |
| <b>6. Mathematics</b>  | <b>17</b>   |
| <b>7. Physical Education</b>   | <b>19</b>   |
| <b>8. Science</b>  | <b>20</b>   |
| <b>9. Social Studies</b>   | <b>23</b>   |
| <b>10. Theology</b>  | <b>27</b>   |
| <b>11. World Languages</b>   | <b>29</b>   |

## HISTORY

In 1869, a small parish school of forty-two students was established in Hilo by Rev. Charles Pouzot, S.S.C.C. under the direction of Fr. Patrick O'Reilly for the purpose of teaching English to the native Hawaiians. The school was named St. Joseph. Over the years, the school's enrollment increased to the point that it was necessary to build a new school on Waianuenue Avenue. This school, for both boys and girls, was dedicated on October 10, 1875. Ten years later, three Marianist Brothers arrived in Hilo and took over the operation of the boys' school at Mariakeola. It was blessed on October 25, 1885. The school was called St. Mary's School. In the meantime, the Sisters of Saint Francis arrived in 1900 to staff St. Joseph School for Girls on Kapiolani Street. In 1948, St. Mary's and St. Joseph's were consolidated into a new co-educational institution, which was built on the present site at the intersection of Ululani and Hualalai Streets. Some nine hundred and sixty-three students were enrolled in 1948. In 1951, the Marianist Brothers were re-assigned to new teaching posts. They were replaced in Hilo with a larger staff of Sisters as well as dedicated lay teachers. The opening of the new school year in 1951-52 was a memorable one because it marked the beginning of St. Joseph as a complete co-educational school directly under the pastor of St. Joseph Parish. Campus facilities include a computer laboratory, a computer learning center, science laboratories, and library with an adjoining media center, classrooms, counseling offices, chapel, cafeteria, soccer field and gymnasium.

## VISION

St. Joseph School builds a nurturing community through the demonstration of Catholic values and the implementation of an academically rigorous and spiritually rich curriculum. St. Joseph students learn, in a safe and disciplined environment, to care for themselves and others and to accept responsibility for making a just and loving society through the generous use of their personal talents and gifts.

## PHILOSOPHY

St. Joseph School provides a Catholic educational community and a faith-filled environment in which tradition, culture, and knowledge are shared among teachers and students. Students are guided to realize their rights and responsibilities in accordance with Christ's teachings. Every student is created by God with unique talents and potential. St. Joseph students become responsible men and women through the development of sound moral principles and the acquisition of 21st century learning skills.

The Expected School-wide Learning Results (ESLRs) are in the SJS Handbook and are posted throughout the School. The teachers have discussed them with the students to promote the understanding of these expectations. Each is based on five major expectations:

- Excellence
- Spirituality
- Local and Global Connectedness
- Respect and Responsibility
- School Spirit

**ALIGNMENT OF 21ST CENTURY SKILLS WITH ST. JOSEPH SCHOOL ESLRS**

In 2009, the school began developing the Schools of the Future (SOTF) initiative through a Hawaii Community Foundation grant administered by the Hawaii Association of Independent Schools. In 2011, the 21<sup>st</sup> century learning skills were aligned to ESLRs.

Excellence -

- Academic achievement: *Critical thinking and problem solving*
- Career and college preparation: *Accessing and analyzing information*
- Effective oral and written communication: *Collaboration and leading by influence*
- Appreciation of the arts: *Curiosity and imagination.*
- Life-long learning: *Agility and adaptability, Initiative and entrepreneurialism,*

Spirituality -

- Christian values and lifestyle: *Ethical and moral character*
- Development of prayer life: *Participation and service*
- Understanding of Catholic teachings: *Access and analyze information, collaborate and lead by influence*
- Respect for individual, cultural and religious diversity: *Agility and adaptability*

Local and Global Connectedness -

- Involvement in civic, government and service organizations: *Initiative and entrepreneurialism*
- Productive citizenship: *Collaboration and leading by influence*
- Stewardship of the environment: *Initiative and entrepreneurialism*
- Utilization of technology and other scientific advances: *Curiosity and imagination*

Respect and Responsibility -

- Personal and social integrity: *Agility and adaptability*
- Healthy physical, mental, emotional and spiritual lifestyle: *Initiative and entrepreneurialism*
- Leadership development: *Collaboration and leading by influence*
- Self-discipline: *Collaboration and leading by influence*

School Spirit -

- Contributions of time, talent and treasure: *Collaboration and leading by influence*
- Involvement of alumni, parents and other supporters: *Initiative and entrepreneurialism*
- Perpetuation of school traditions and values: *Collaboration and leading by influence*
- Beneficial school and community relations: *Agility and adaptability*

**MISSION STATEMENT**

The mission of St. Joseph School is to celebrate the uniqueness of each student through a rigorous academic program. Inspired by the Gospel message of Jesus Christ, nurtured in a faith community blessed with many cultures, gifts and talents, we build lives of service to others in the spirit of our Hawaiian tradition of Aloha.

**ETHICS CODE**

As a member of St. Joseph Jr. – Sr. High School, I will try to conduct myself in such a manner as to be a good representative of my school community:

- By showing respect for all school property as well as the property of teachers and my fellow students
- By being courteous to all, especially to my fellow students, for they are the people with whom I work, learn, grow, and mature
- By trying my best to build a better inter-school relationship

**APPLICATION REQUIREMENTS AND REGISTRATION PROCEDURES:**

- Take the High School Placement Test
- Submit copies of previous and current scholastic records.
- Return three teacher evaluation sheets for appraisal
- Submit baptismal certificates (Catholics only)
- Complete and return the St. Joseph Application form
- Satisfactory completion of the sixth grade
- Payment of registration and testing fees

***Upon acceptance, registration requirements include:***

- Payment of tuition (Yearly, semester or monthly payment plan options are available) Parents are required to pay through the FACTS Payment Service
- Sign and return the school contract
- Payment of student dues/fees and book rental fees
- Submission of student's release from the previous school
- Health Card (Form 14) from a physician to prove that a Physical Exam, T.B. Test, and all immunizations as well as boosters have been completed
- Any student entering school for the first time in the State of Hawaii must have a tuberculin test prior to attending school
- Currently enrolled students are given first choice of the course offerings the next academic year if the registration fee is paid on a specified date determined by the administration

## ACADEMIC PROGRAM

### Curriculum Policy

The faculty staff and administration of St. Joseph School continually reviews and evaluates the curricular offerings of the school. For this reason, there are minor changes from year to year. Changes are made to meet the overall needs of the student with due consideration to his/her academic potential. The ability of the school and its resources to meet the individual needs of students is also a factor for the revisions of the curriculum. Whatever the cause for curricular changes, it is the intention of the school to assure the student that there is sufficient structure within the curriculum to meet his/her future needs as well as his/her present concerns. Incoming and continuing students receive information about the school's curriculum prior to registration for the next academic year.

Changes to the curriculum of St. Joseph Jr-Sr High School are made by the Curriculum Committee as directed by:

1. Diocesan Policies
2. State of Hawaii Department of Education mandates
3. Recommendations of the last Visitation Committee of the Western Association of Schools and Colleges (WASC.)
4. Strategic Plan of the St. Joseph School Board
5. Community input and needs, as well as technological and societal changes
6. Annual review and evaluation of the respective departments

### Course of Study

#### **Grade 7**

Theology  
 Hawaiian History / Culture  
 Language Arts  
 Reading  
 Pre-Algebra or General Math  
 Physical Ed / Computer / Fine Arts  
 Life Science

#### **Grade 8**

Theology  
 U.S. History to Pre-Civil War  
 Literature  
 World Language  
 Pre-Algebra or Algebra I  
 Physical Ed / Computer / Fine Arts  
 Earth Science

#### **Grade 9**

Theology  
 World History  
 Freshmen English  
 Conceptual Physics  
 Algebra II / Algebra I / Pre-Algebra  
 World Language I / II  
 Physical Education

#### **Grade 10**

Theology  
 U.S. History since Pre-Civil War  
 Western Literature  
 Chemistry  
 Geometry / Algebra I / Algebra II  
 World Language I / II / III  
 Elective

**Grade 11 (College Prep. Rec.)**

Theology  
 American Literature  
 Hawaiian History / A.P. Gov't  
 Pre-Calculus  
 Biology / Physics / Physiology  
 World Languages II / III  
 Elective (1)

**Grade 11 (General Studies Rec.)**

Theology  
 American Literature  
 Hawaiian History  
 Life Skills  
 Electives (3)

**Grade 12 (College Prep. Rec.)**

Theology  
 English Literature / A.P. English  
 Am. Government / A.P. Gov't  
 Calculus / A.P. Calculus  
 Physics / Physiology  
 World Language III  
 Elective (1)

**Grade 12 (General Studies Rec.)**

Theology  
 English Literature  
 American Government  
 Life Skills  
 Electives (3)

**Electives****Academic Electives**

A.P. Calculus  
 A.P. Chemistry  
 A.P. Composition  
 A.P. Computer Science  
 A.P. English Literature  
 A.P. European History  
 A.P. Physics  
 A.P. U. S. Gov't and Politics  
 Calculus  
 Creative/Expository Writing  
 Criminal Justice  
 Current Issues  
 Human Anatomy  
 Independent Studies Technology  
 Japanese I / II / III  
 Marine Science  
 Physics  
 Pre-Calculus  
 Psychology  
 Sociology  
 Spanish I / II / III / IV

**General Elective**

Advanced P. E.  
 Applied Graphics  
 Art I / II  
 Concert Band I / II  
 Elective P.E  
 English as a Second Language  
 Environmental Science  
 Film Project Course  
 Graphic Production  
 Intermediate Band  
 Life Skills  
 Office Assistant  
 Speech Communication  
 Teacher Assistant  
 World Geography and Cultures  
 Yearbook I / II

**GRADUATION REQUIREMENTS**

| <b>Academic Diploma</b> | <b>Credits</b> | <b>General Diploma</b>       | <b>Credits</b> |
|-------------------------|----------------|------------------------------|----------------|
| Theology                | 4              | Theology                     | 4              |
| English                 | 4              | English                      | 4              |
| Social Studies          | 4              | Social Studies               | 4              |
| Mathematics             | 3              | Mathematics                  | 2              |
| Science                 | 3              | Science(Concept Physics/Bio) | 2              |
| World Language          | 3              | Physical Education           | 1              |
| Physical Education      | 1              | Fine Arts                    | 1              |
| Fine Arts               | 1              | Life Skills                  | 1              |
| Electives               | 4              | Electives                    | 8              |
|                         |                |                              |                |
| <b>Total Credits</b>    | <b>27</b>      | <b>Total Credits</b>         | <b>27</b>      |

- Adjustment may be made to the theology, world language and elective requirements for transfer to students who enter St. Joseph after the ninth grade.
- Students must carry seven classes on a daily schedule per semester unless approved by the Scholastic Committee for Early Admission or Special Studies

**PROMOTION POLICY**

1. High School credit is awarded for Grades 9 through 12
2. Junior High students may receive credit for the following subjects: Pre-Algebra, Algebra I, Foreign Language I, and Intermediate Band. Pre-Algebra does not fulfill the high school math requirements.
3. For grades 7 and 8, if a student receives an F as the final grade in two major subject areas, that student will be retained.
4. Students lacking sufficient credits for graduation should plan to make up courses at summer school.

## CLASS RANK POLICY

### Weight Policy

- Class rank at St. Joseph School Jr.-Sr. High Division is determined by a Quality Point System. Each course in the curriculum taken for high school credit is assigned a specific level (e.g. 6, 5, 4, 3, 2, or 1). Assigned levels are to be found in the current school catalog under each course description. Letter grades received for all courses are weighted according to quality level.
- Class rank is calculated by adding all quality points for grades received in all approved courses and then dividing the total by the number of completed credits.
- Courses taken at other high schools will be included in the class ranking but not in quarterly, semester, or annual GPA.
- College level courses taken under the Early Admissions Program at the University of Hawaii at Hilo will also be considered for class rank with a quality level determined by the Scholastic Committee. Note: Grades received for such college level (off-campus) courses are not included when determining quarterly, semester or annual GPA.
- College level courses calculated for class rank receive a quality level of 6.0 (for upper division) or a quality of 4.0 (lower division, survey classes). Three (3) credit college level courses are equal to one (1) St. Joseph credit toward graduation,
- If a student takes a class in the 7<sup>th</sup> or 8<sup>th</sup> grade that is required for high school graduation (e.g. Algebra I, Spanish I, Japanese I), the credit and quality points of that class will be applied to class ranking.
- Off campus studies, summer classes, enrichment activities, and academic field trips (e.g. JROTC, Leadership camps, International field trips, etc.) can be considered for credit toward graduation; however these activities will not be assigned quality points, be calculated into overall GPA, or be factored into the quality point to credit ratio.
- Class rank is the primary indicator for Valedictorian and Salutatorian graduation awards. Where class rank is close between students, other considerations will include: SAT scores, enrollment in Advanced Placement (AP) or other college-level courses, cumulative GPA, as well as participation in school activities (e.g. class offices, student council offices, community service, cultural and club activities). Refer to next section.
- A student must have completed a minimum of fourteen (14) class credits at St. Joseph Jr.-Sr. High School to be eligible for Valedictorian or Salutatorian graduation awards.
- Ranking will be made available to each student, upon request, after completion of their junior year.

- The following chart shows quality points as awarded by grade and class level. Note: students who receive a “D” in any course will receive credit for completing the course, but no quality points will be awarded. Students who receive an “F” will not receive class credit or quality points.

### QUALITY POINT SYSTEM

#### One Credit Courses:

| Level   | 93 – 100 (A) | 86 – 92 (B) | 78 – 85 (C) |
|---------|--------------|-------------|-------------|
| 6 (AP)  | 9            | 8           | 7           |
| 5 (HNR) | 8            | 7           | 6           |
| 4       | 7            | 6           | 5           |
| 3       | 6            | 5           | 4           |
| 2       | 5            | 4           | 3           |
| 1       | 4            | 3           | 2           |

#### One –Half Credit Courses:

| Level | 93 – 100 (A) | 86 – 92 (B) | 78 – 85 (C) |
|-------|--------------|-------------|-------------|
| 6     | 4.5          | 4           | 3.5         |
| 5     | 4            | 3.5         | 3           |
| 4     | 3.5          | 3           | 2.5         |
| 3     | 3            | 2.5         | 2           |
| 2     | 2.5          | 2           | 1.5         |
| 1     | 2            | 1.5         | 1           |

### CLASS HONORS

Senior class honors awarded to the Valedictorian and Salutatorian are determined primarily by the highest ratio of quality points to credits received. A co-Valedictorian can be selected if there is a ratio point difference of 0.05 or less between first and second place. When there is a ratio point difference of 0.05 to 0.10, the following factors will be considered: SAT score, leadership, B.I.I.F. athletics, community service, clubs, awards, and character. A co-Salutatorian can be selected if there is a point difference of less than 0.05. When there is a point difference of 0.05 to 0.10, the following factors will also be considered.

- SAT – V800 = 10 pts., M800 = 10 pts.  
V700 = 09 pts., M700 = 09 pts. (Points to be awarded on a sliding scale)
- Leadership - Student Council 5 pts. per year  
Class / Club Officer 1.0 pts. per year
- Athletics (official BIIF sports only) - 1 pt per sport per year
- Community Service (above 100 hrs.) - 1 to 3 pts per every 100 hrs  
Up to 300 hrs. maximum
- Clubs - 0.5 to 1 pt. per membership per year
- Awards - 0.5 to 3 pts. per award
- Character (Awards Committee to evaluate each candidate) - 1 to 5 pts.

## **COMPUTER**

### **Computer Literacy (7)**

Pre-requisites: none  
General

Required 7th  
One quarter  
¼ Credit

This is a 9 week course designed to prepare students for high school and introduce them to the variety of technologies used at St. Joseph School. The first part of the course will focus on keeping safe in the technological age. Students will learn how to identify cyberbullying and cyberstalking, as well as how to defend, protect, and react to cyberbullies. This portion of the course also deals with appropriate use of devices brought in by the students, like cell phones and tablets.

Additionally students will learn how to detect and prevent downloading and installing viruses and malware. The students will also be taught how to clean infected computers. The students will then move on to the second half of the class which highlights using technology to produce software. In this class the students will produce an arcade style game using JavaScript.

### **Computer Literacy (8)**

Pre-requisites: none  
General

Required 8th  
One quarter  
¼ Credit

This is a 9 week course designed to be a continuation of Computer Literacy (7). The students will take a refresher course on cyberbullying. The students will then begin a 4 week course on java programming culminating in the creation of a basic calculator. The next portion of the course is to use their programming skills to create a mod pack for the popular game Minecraft.

### **AP Computer Science**

Pre-requisites: Algebra II  
Academic  
Level: 6

Elective  
Full Year  
1 Credit

This course extends the knowledge and concepts that are taught in the intro to computer science at St. Joseph. St. Joseph students are introduced to computer science in 7<sup>th</sup> and 8<sup>th</sup> grade with the Introduction to Computer Science course. This knowledge is extended when the students develop a graphing calculator application in Algebra I, Algebra II, and Geometry. In this class they will extend this knowledge to solving more intricate problems using the concepts of object oriented development.

Students will become proficient in the java language to support the object oriented concepts of objects, inheritance, and interfaces. Students will have a working knowledge of lists, arrays, and other data structures used in software development; and how to determine which data structures are appropriate for which solutions. Students will learn how to write merges and sort algorithm and how to calculate the efficiency of the algorithms implemented.

**Independent Studies Technology**

Pre-requisites: AP-Computer Science  
Academic  
Level: 4

*(Offered at discretion of instructor)*

Elective  
Full Year  
1 Credit

Each year UH Hilo submits a proposal for the Inspiration, Imagination, and Innovation (I3) Grant Proposal. Upon a successful acceptance of proposal the students will then spend the rest of the year executing their proposal with mentorship of faculty. Examples of I3 grant requests are: "Developing Technology to aid the aging of Hawaii", and "Developing Technology to enhance farming capabilities of Hawaiian Farmers".

**ENGLISH AS A SECOND LANGUAGE (ESL)****ESL**

Pre-requisites: Non-English Native Speakers  
General  
Level: 3

Elective 7 – 12  
Full Year  
1 Credit

The ESL program is designed to facilitate on-going development and proficiency in the learning of academic and functional English. The program has been designed for students with all levels of English proficiency. Students learn English language structure and application within ESL classes and are mainstreamed into regular classes as much as possible. A modified individualized approach to course work allows for flexible individual program design.

The ESL course is a multi-level, multi-skills course which aims to meet the second language development needs of each student depending on the individual's entry level.

Work is done to advance listening, speaking, reading, writing, and grammar skills with the goal of moving the student towards and/or supporting participation and success in academic classes required for a diploma.

**FINE ARTS****Art**

Pre-requisites: none  
General

Required 7th and 8th  
One quarter  
¼ Credit

The purpose of this beginning art course is for the student to create, perform/exhibit and respond to their work and the work of others. The students will also learn how the arts are organized, how the arts communicate and how the arts shape and reflect culture.

**Fundamentals of Visual Arts (Art 1)**

Pre-requisites: None

General

Level: 2

Meets Fine Art Requirement

Full Year

1 Credit

This course is designed to introduce the beginning fine art student to the fundamentals of art and art history with exercises covering the investigation of line, shape, form, space, color and value. Students will explore art techniques in areas of painting, printmaking, sculpture, collage and drawing. This course also seeks to increase students' visual literacy and capacity to think visually and it encourages students to sharpen their visual art skills through problem solving techniques.

**ART II (Not presently offered)**

Pre- Requisites: Art 1

General

Full Year

1 Credit

This course is designed for the upper level art student to expand their visual art skills. Students will explore more advanced techniques through the study of the elements and principles of art. Attention will be also devoted to a more in depth look at the history of art and specified art movements and genres. Students are expected to complete this course with a portfolio of their work.

**Applied Graphics**

Pre-requisites: none

General

Level: 3

Elective 9 – 12th

Full Year

1 Credit

This course teaches basic skills and knowledge of Adobe Photoshop & Adobe Illustrator. Students are engaged in hands-on activities to learn the basics of each Adobe software and apply what they have learned via simple and creative graphic art projects. Students will also learn basic digital photography skills and learn to enhance their photos in Adobe Illustrator. Projects using knowledge in Adobe Photoshop, Adobe Illustrator and Digital Photography are assigned during the second semester. Students will be required to complete their projects on assigned dates and post their work on their student website as their portfolio.

**Graphic Production**

Pre-requisites: Applied Graphics

General

Level: 3

Elective 9-12<sup>th</sup>

Full Year

1 Credit

This is an advanced applied graphics course where students will learn more skills and techniques on Adobe Photoshop & Adobe Illustrator and Digital Photography. Students will be assigned various real-life graphic art projects that will require more complex and creative application. Students will be required to complete their projects on assigned dates and post their work on their student website as their portfolio.

**Intermediate Band**

Pre-requisites: One year beginning band or audition  
 General  
 Level: 3

Meets Fine Art requirement  
 Elective - Grade 8 only  
 Full Year  
 1 Credit

Intermediate Band is designed for those wishing to further their musical skills through ensemble playing. It is a performance oriented course. Required performances are the Christmas concert, Merrie Monarch Parade, Spring Concert, Festival of Bands, and the SJS Graduation Ceremony. Intermediate Band is a pre-requisite for Concert Band. Concert Band members who wish to play a second instrument may also join.

**Concert Band**

Pre-requisites: Intermediate Band/ Teacher consent  
 General  
 Level: 3

Meets Fine Art Requirement  
 Elective 8 - 12  
 Full Year  
 1 Credit

Further development of musical skills with special emphasis on group performance. Concert Band members perform at the Christmas Concert, basketball games (weekend home games), flag ceremonies, spring concert, Festival of Bands, Merrie Monarch Parade, and the SJS Graduation Ceremony. Selected individuals may perform in the Hawaii All State Marching Band.

**Concert Band II**

Pre-requisites: Two years of Concert Band/Teacher consent  
 General  
 Level: 4

Elective 10 – 12  
 Full Year  
 1 Credit

Same course outline as Concert Band but members of Concert Band II will be put into leadership/mentor role within the group.

**Film Project Course** *(Not presently offered)*

General  
 Level: 3

Elective 10 – 12  
 Full Year  
 1 Credit

The Film Project Class will incorporate the methods and ideals of project based education. We will spend the entire year creating a feature length movie, with every quarter containing goals. Quarter one will be script writing and preproduction. Quarters two and three will involve acting, cinematography, and editing. Quarter four will be post-production and promotion. The students will learn multiple subjects, English, drama, technology, history, in a way that will prepare them to function in a real working environment.

## **Journalism/Yearbook**

### **Yearbook I**

General  
Level: 3

Elective 9, 10, 11, 12  
Full Year  
1 Credit

Yearbook is designed to develop the artistic, creative, and responsible qualities of the student, allowing each to discover and experience the necessary steps and responsibilities involved in yearbook production. The goals of the course is for students to learn and understand all concepts of yearbook production which includes: time management (follow-up on tasks and meeting deadlines), business management (ad sales), theme development, layout design, journalism laws, interviewing and news writing, typography, advanced design, cropping and photography.

### **Yearbook II**

General  
Level: 4

Elective 11, 12  
Full Year  
1 Credit

Pre-requisite: 2 years of Yearbook I

An advanced course in yearbook production for students who have completed two years of the Yearbook I course. Students are required to hold a position as an editor-in-chief, section editor, business manager, head photographer, or head layout designer. Students take a leadership role in the yearbook production emphasizing skills learned: time management (follow-up on tasks and meeting deadlines), business management (ad sales), theme development, layout design, journalism laws, interviewing and news writing, typography, advanced design, cropping and photography.

## **LANGUAGE ARTS**

### **Composition 7**

Academic

Required: 7  
Full Year

The focus of this course is the development of the ability to express thoughts in clear, correct sentences using precise words, and to logically organize ideas into coherent compositions. Instruction includes various types and purposes of composition, as well as grammar, mechanics and spelling.

### **Literature 7**

Academic

Required: 7  
Full Year

This course introduces seventh grade students to a variety of literature appropriate to their needs and interests. It provides practice in developing thinking skills as well as the reading skills necessary to appreciate and understand literature.

**English 8**  
AcademicRequired: 8  
Full Year

This course introduces eighth-grade students to a variety of literature appropriate to their needs and interests. It provides practice in developing those skills necessary to appreciate and understand the literature, and relates literature to language, composition, and thinking skills. This course also contains instruction in the areas of spelling, speaking and listening, grammar, and composition.

**English 9**  
Academic  
Level: 4Required: 9  
Full Year  
1 Credit

This course is designed to cover the fundamentals of written and oral communication, including grammar, spelling and vocabulary skills, sentence and paragraph structure, and short exposition papers. This course also introduces the student to literature through a survey of the basic genre.

**English 10: Elements of Fiction / Mechanics of Writing**  
Academic  
Level: 4Required: 10  
Full Year  
1 Credit

This course covers the elements of story as well as the value of story-telling in society. It will introduce students to the elements of: exposition, setting, plot, character, metaphorical language, conflict, as well as a variety of literary devices. Students will learn to identify essential elements of story and incorporate them in their own writing projects. Students will also learn and utilize the basic elements of research and writing including: appropriate grammar, MLA format, rules for citations, identifying appropriate resources, and basic composition formatting.

**English 11: American Literature**  
Academic  
Level: 4Required: 11  
Full Year  
1 Credit

This course follows American Letters, from the Colonial Period to Post World War II. It will introduce students to major writers in all genres, and show how American ideals and culture fashioned a particular shared point of view distinct from, yet drawing upon European tradition. The course reinforces reading and interpretive skills, and expands the skills of literary analysis and criticism. It includes a close review of grammar and methods of writing research papers.

**English 12: British Literature**

Academic  
Level: 4

Required: 12  
Full Year  
1 Credit

This course includes a study of English literature from early folk forms through Neo-Classicism and Romanticism into the twentieth century. Emphasis is made on relating the works and genre of each period to the development of western thought in history, philosophy, science, and the fine arts. This course reinforces reading, interpretation and writing. Grammar and essay structure are closely reviewed.

**Advanced Placement English Literature**

Pre-requisites: Teacher consent/Senior standing  
Academic  
Level: 6

Elective: 12  
Full Year  
1 Credit

This course combines the analysis of English literature with intensive reading and writing. The emphasis is on interpretation and exposition. All major literary genres are discussed.

**Advanced Placement English Composition**

Pre-requisites: Teacher consent/ Jr. /Sr. standing  
Academic  
Level: 6

Elective: 11, 12  
Full Year  
1 Credit

The focus of this course is analyzing literature and its rhetorical dimension. All major writing genres are covered.

**Speech Communication** (*Not presently offered*)

General  
Level: 3

Elective: 9 – 12  
Full Year  
1 Credit

Speech- communication is a course designed to help students improve individual communication skills. Students will increase their understanding of the interactive nature of the communication process. In addition, students will work to expand their knowledge of oral communication skills for success in academic, professional, and social situations.

**Creative/Expository Writing** (*Not presently offered*)

Pre-requisites: None  
Academic  
Level: 3

Elective: 9 – 12  
Full Year  
1 Credit

This course is designed to help students meet the needs of developing their writing style. The format is flexible, yet provides experiences in different forms of writing such as: personal, subject, creative, report and interviews. Students will learn the writing process, and basic elements needed as well as sentence structure. Student writing projects form the core of the class workload.

## **MATHEMATICS**

### **Seventh Grade Mathematics**

Pre-requisite: 6<sup>th</sup> Grade Math  
Academic

Required: 7  
Full Year  
1 Credit

This course is designed to help students learn to recognize and appreciate the vital role mathematics plays in the real world. Students in Math 7 study mathematics concepts from sixth grade in more depth and extend their knowledge to basic Pre-Algebra. Students are provided with opportunities to think critically and apply mathematical concepts into real world situations. Students explore mathematical ideas and develop multiple strategies for analyzing complex situations. The Intended Learning Outcomes are: Develop positive attitudes toward mathematics, build students' confidence, creativity, and perseverance that come from achievement. In addition, enable students to communicate mathematics through writing, modeling, and visualizing, using precise mathematical language and symbolic notation.

### **Pre-Algebra**

Pre-requisites: General Math/Teacher Consent  
Academic  
Level: 3

Required: 7 or 8  
Full Year  
1 Credit

Pre-Algebra implements the shift in perspective from just manipulative skills to a broader curriculum that is integrated and reflects the vital nature of mathematics. Students will explore the language of algebra, geometry, and other areas of mathematics in verbal, tabular, graphical, and symbolic form. This course is designed to give all students a solid foundation in the skills necessary for successful progression to Algebra I and Geometry. Pre-Algebra builds on the knowledge acquired in previous math classes. It reinforces existing skills and places them in an algebraic context. Problem solving is a constant theme throughout the course, using real-life examples to stress the importance of math in everyday situations. Calculator use is limited to improve students' arithmetic competence and fluency.

### **Algebra I**

Pre-requisite: Pre-Algebra/Teacher Approval  
Academic  
Level: 4

Required: 9,10,11,12  
Full Year  
1 Credit

This course has been developed to help students learn and apply algebra concepts to real life situations. It extends the knowledge and skills developed in Pre-Algebra by exploring the real number systems in greater depth. Students are given opportunities to make connections from concrete models to abstract concepts. Students will grow to appreciate how often algebra is used in ways that relate directly to life. Topics include exponents, linear equations and inequalities, graphs in a coordinate plane, products and factors of polynomials, quadratic equations, rational expressions and irrational numbers. Visual approach and the use of scientific calculators and computers are utilized to make algebra more meaningful.

**Algebra II**

Pre-requisite: Algebra I/Teacher Approval  
Academic  
Level: 4

Required: 10,11,12  
Full Year  
1 Credit

This course is designed to provide students with opportunities to prepare for pre-calculus and college level introductory math courses. It provides students with opportunities to strengthen their algebraic techniques, skills and knowledge. It builds on concepts from Algebra I by exploring and providing exposure to various algebraic techniques. Topics include relations, functions, equations and inequalities; polynomials; algebraic fractions; logarithmic and exponential functions; sequences and series; and counting principles and probability. Graphic calculators are utilized as tools for problem solving and discovery.

**Geometry**

Pre-requisite: Algebra II/Teacher Approval  
Academic  
Level: 4

Required: 11,12  
Full Year  
1 Credit

This course is designed to help students discover, learn, and have fun with geometry. In this class, students are challenged to make connections from concrete examples to abstract concepts. Photographs and realistic art are utilized to help students see geometry in real life situations. Students are provided with opportunities to review and use algebra concepts as they study geometry. Many of the geometrical investigations are carried out in small cooperative groups. In special projects students build geometrical solids, kaleidoscope designs and builds bridges and their dream homes. Topics include use of relationships among points, lines and figure, the properties of various figures, relations among lines such as parallelism intersection, congruency and perpendicular similarity, symmetry, inductive and deductive reasoning. The course emphasizes real life connections, investigations, and hands on exploration.

**Pre-Calculus/Trigonometry**

Pre-requisite: B in Geometry or Teacher Consent  
Academic  
Level: 5

Elective: 11,12  
Full Year  
1 Credit

Pre-Calculus completes the formal study of the elementary functions begun in Algebra 1 and Algebra II. This course is offered to students who have the ability to perform in an a more rigorous, accelerated program and be able to manage an advanced level of problem-solving, a greater depth of application, a faster pace, and spend more time on exploration and enrichment topics that may include additional writing assignments. A consistent, positive work ethic and the ability to work independently are necessary skills for a successful completion. Students focus on the use of technology, modeling, and problem solving involving data analysis, trigonometric and circular functions, their inverses, polar coordinates, complex numbers, conics, and quadratic relations. In addition, the course includes the study of relations and functions, exponential and logarithmic functions, trigonometry in triangles, trigonometric functions, trigonometric identities and conics.

**Advanced Placement Calculus**

Pre-requisite: B in Pre-Calculus or Teacher Consent  
Academic  
Level: 6

Elective: 11, 12  
Full Year  
1 Credit

This course is equivalent to a college-level course in Calculus. It is designed for the very able student who is expected to have a strong background in Algebra, Geometry, Trigonometry, and Pre-Calculus. Main ideas are limits, derivatives and integration. This course follows the recommended course syllabi provided through the Advanced Placement program of the College Board. Students enrolled in this class are expected to take AP Calculus College Board Exam.

**PHYSICAL EDUCATION****Physical Education: PE/Health 7**

General

Required: 7  
1/2 Year  
1/2 Credit

Students gain knowledge of specific health topics and engage in organized fitness and recreational activities. Health topics focus on mental and emotional health, nutrition, personal hygiene and physical fitness. Students work in groups to research, create and present formal POL's (presentation of learning). Physical activity topics focus on basic conditioning involving cardiovascular endurance, flexibility, strength and relaxation. Students engage in active sports and aerobic activities, yoga, Pilates and strength calisthenics. A presidential fitness test is given at the beginning of the year and at the end to assess personal fitness. Students are also challenged to complete a 3 mile run at the end of the course.

**Physical Education: PE/Health 8**

General

Required: 8  
1/2 Year  
1/2 Credit

Students gain knowledge of specific health topics and engage in organized fitness and recreational activities. Health topics focus on alcohol, tobacco, and other drugs, communicable and chronic diseases, environmental health, injury prevention and personal safety. Students work in groups to research, create and present formal POL's (presentation of learning). Physical activity topics focus on basic conditioning involving cardiovascular endurance, flexibility, strength and relaxation. Students engage in active sports and aerobic activities, yoga, Pilates and strength calisthenics. A presidential fitness test is given at the beginning of the year and at the end to assess personal fitness. Students are also challenged to complete a 3 mile run at the end of the course.

**Physical Education: PE 9- Fitness for Life**

General

Level: 3

Pre-requisite: Completion of PE 8

Required: 9

Full Year

1 Credit

PE 9 – Fitness for Life is a course designed to promote lifetime fitness and physical activity. Through classroom research, group presentations, fitness assessments and program planning, students will acquire knowledge of fitness benefits and principles, the use of self-management skills, become physically active, improve personal fitness, and become independent decision makers. Student's research, present, assesses and plans a personal program during the first semester. Personal programs are carried out, re-designed and finalized during the second semester. Students are also challenged to complete a 5 mile run at the end of the course and include conditioning days in their personal program.

**Elective Physical Education**

General

Level: 3

Pre-requisite: Completion of PE 9

Elective: 9, 10, 11, 12

Full Year

1 Credit

This course is designed to promote continual lifetime fitness and physical activity. Students engage in organized health and fitness activities in order to develop positive health and exercise habits. Emphasis is placed on life-long active aerobics and health-related activities. Activities in team, recreational and individual activities promote cooperation, sportsmanship and positive social interaction between peers.

**SCIENCE****Life Science**

Full Year

Required 7

This course explores the diversity of life on Earth. Students will survey life from its smallest components, cells, to its interactions and roles in ecosystems. Students will study the relationship between structure and function of living organisms and discover how scientists have used these characteristics to organize life into like groups. Scientific inquiry and methodology will also be emphasized as a thread throughout the length of the course.

**Earth Science**

Full Year

Required 8

This course is an introduction to the processes that have shaped and continue to influence Earth. Students will study the Earth's lithosphere, atmosphere, and hydrosphere. This course emphasizes the study of energy at work in forming and modifying Earth materials, landforms, and continents through geologic time. Students have the opportunities to gain an understanding of the development of earth and space sciences, and to explore the uses and knowledge of earth and its environment in various careers.

**Conceptual Physics**

Academic

Level: 4

Required 9

Full Year

1 Credit

Conceptual Physics introduces students to many of the main principles of physics as a basis for all other scientific studies. The course utilizes Algebra I level mathematics as well as a conceptual approach to explain how everyday events occur. Students will be required to design demonstrations, perform experiments, interpret data and use higher order thinking skills to apply principles to everyday phenomena.

**Chemistry**

Prerequisite: Conceptual Physics 9

Academic

Level:4

Required 10

Full Year

1 Credit

This one year course gives students a rigorous fundamental background in chemical principles. Chemistry will give students a broad overview of general chemical concepts, with special focus on bonding interactions, acid-base chemistry, structure and functional group reactivity, and biochemistry principles with an emphasis on nutrition, energy, and fuel demands. Laboratory work provides an opportunity for both qualitative and quantitative data collection and analysis.

**Biology**

Prerequisite: Conceptual Physics 9, Chemistry 10

Academic

Level: 4

Required 11

Full Year

1 Credit

An introduction to the study of life with an emphasis on structure and function, energy relationships, cell biology, diversity, genetics and evolution. Biology will utilize concepts and skills acquired from subsequent science courses. This is an inquiry based course and will require students to conduct laboratory and library research to answer fundamental questions of biology.

**AP Physics**

Prerequisite: Algebra II  
Academic  
Level: 6

Elective 11, 12  
Full Year  
1 Credit

AP Physics 1 is an algebra-based course in general physics that meets for 80 minutes every other day for 2 semesters. General physics topics presented during the course closely follow those outlined by the College Board and also mirrors an introductory level university physics course.

AP Physics 1 is organized around six big ideas that bring together the fundamental science principles and theories of general physics. These big ideas are intended to encourage students to think about physics concepts as interconnected pieces of a puzzle. The solution to the puzzle is how the real world around them actually works. The students will participate in inquiry-based explorations of these topics to gain a more conceptual understanding of these physics concepts.

**Environmental Science**

General  
Level: 3

Elective 11, 12  
Full Year  
1 Credit

This course explores Earth as a system with focus on biodiversity, biogeochemical cycles, ecosystems, soil science, human population dynamics, and impacts to the environment. Students will gain experience in laboratory, field, and library research as they investigate issues that impact both local and global environments. This is a capstone course and will integrate content from all required science courses to give students an applied view of science in the environment.

**Human Anatomy**

Academic  
Level: 4

Elective 11,12  
Full Year  
1 Credit

This elective course delves into the complex and fascinating world of the human body. Students will explore the structure and function of the human body from the cellular, tissue, organ, and system perspectives. Laboratory and case study experience will be utilized to give students a broad view of the workings of the human body, diseases and complications associated with various systems, and current medical technologies and understandings that are utilized to support healthy body functions.

**Marine Science**  
Academic  
Level 4

Full Year  
1 Credit

This course will explore in detail the types of science in marine environments. Students will study a variety of topics such as ocean basin topography, oceanic sediments, the chemistry of the ocean, ocean/atmosphere interaction, ocean circulation, waves, tides, coastal processes, marine biology, marine resources, and environmental concerns. We will learn about these topics through class discussions, hands-on laboratory exercises, lectures, projects, readings, guest speakers, class trips, and a variety of modern media. As with all science courses, critical thinking is emphasized. Since the student makeup of this class is almost entirely juniors and seniors, we will deal with high-level concepts and the students will be challenged to meet demands similar to those of a college Marine Science course.

**AP Chemistry**

Academic  
Level: 6  
Prerequisite: teacher consent

Elective: 11, 12  
Full Year  
1 Credit

The AP Chemistry course is designed to be the equivalent of the general chemistry course taken during the first college year. This course is for the highly motivated student who already has a strong science background. The course topics include stoichiometry; properties of gases, liquids, solids, and solutions; acids and bases; chemical equilibrium, chemical thermodynamics, atomic and molecular structure, chemical kinetics, periodic properties, and descriptive chemistry of the elements. Students will strengthen their writing skills as they practice describing complex chemical relationships and processes. Students will further develop their abilities to mathematically solve complex or multi-step chemistry problems. Hands-on experience with key concepts will be gained through both real and simulated (computer software) laboratory experiments.

## **SOCIAL STUDIES**

**Hawaiian Culture**

Required: 7  
Full Year

This course explores the history and culture of the Hawaiian people. The geologic origins as well as the Polynesian migrations are covered. The royal history begins with the pre-Kamehameha dynasty and ends with the reign of Liliuokalani.

**United States History to Pre-Civil War**Required: 8  
Full Year

This course begins with the movement of people and the eventual discovery of the Americas; and proceeds with the formation of the Thirteen Colonies. It explores the Revolutionary War and the reasons it occurred; it defines the problems and solutions of building a new, democratic society; and, it traces the events that lead to the Civil War.

**World History**Academic  
Level: 4Required: 9  
Full Year  
1 Credit

This survey course examines the ancient world, Greece, Rome, Medieval Europe, the Renaissance, and closes with an analysis of the fundamental events of the 20<sup>th</sup> century: WWI, WWII, Nazism, and communism.

**United States History**Academic  
Level: 4Required: 10  
Full Year  
1 Credit

A survey of United States History from the Civil War to the present. This course employs instruction and practice in historical research. Emphasis is placed on critical analysis, as well as the acquisition of knowledge.

**Modern Hawaiian History**Academic  
Level: 4Required: 11  
One Semester  
½ Credit

This course explores the historical and cultural change of the Hawaiian people from the overthrow of the monarchy to the sovereignty movement concluding with the issues of today and tomorrow affecting Hawaii. Included is the background study of the historical development of Modern Hawaii on the social, political, and economic composition of the state.

**State and Local Government**Academic  
Level: 4Required: 11  
One Semester  
½ Credit

This course examines the structure and processes of American government at the state and local levels, including the major political parties and their process. Also included are the social and economic questions facing states and their local governments in the United States. To prepare students for college-level work, research will incorporate historical and contemporary sources.

**American Government**

Academic

Level: 4

(May be replaced with A.P. Government)

Required: 12

Full Year

1 Credit

This course examines the structure and processes of American government at the federal levels. Included are social, political, and economic questions facing the United States. To prepare students for college level work, research will incorporate historical and contemporary sources.

**Criminal Justice**

Academic

Level: 4

Elective: 11, 12

Full Year

1 Credit

This elective course is designed to help the student understand the practical applications of law and the criminal justice system as a whole. It will emphasize such areas as the criminal justice process, police, the court system, corrections and the juvenile system.

**World Geography and Cultures**

General

Level: 3

Elective: 9,10,11,12

Full Year

1 Credit

This course teaches students the designated geographical areas with emphasis on global connections and interdependence while uniting geographical, historical, cultural, religious, political and economic themes. Each student will develop an awareness of, and appreciation for cultural diversity. This class allows the students to experience the world as a whole through the study of the text materials, and also the opportunity to focus on one country through self-directed studies and project-based learning and presentations.

**Current Issues**

Academic

Level: 3

Elective: 9,10,11,12

Full Year

1 Credit

Focus on local, national, and international events and issues. Students are presented with critical issues of the times and they are encouraged and instructed on problem solving techniques and decision-making strategies. This course relies heavily on "up to the moment" issues and stresses the need to understand the issues in order to maintain a cohesive society between nations and within the U.S.

**Psychology**

Academic  
Level: 4

Elective: 11, 12  
(9th/10th parental approval)  
Full Year  
1 Credit

This course introduces the student to the science of behavior. Consideration is given to: The workings of the mind, the body and behavior, learning theories, psychological growth, human relations, personality, emotional life as well as psychological methods for measurement and research.

**Sociology**

Academic  
Level: 4

Elective: 11, 12  
(9th/10th parental approval)  
Full Year  
1 Credit

Focus on the sociological perspective through examining the ideas of how GREEF (government, religion, economics, education and family systems) combine with culture to explain how social structures influence how individuals think, feel, act and relate to one another and the world at large. The study of sociology also helps students develop a sociological imagination that enables them to see the relationship between events in their lives and events in society.

**A.P. U.S. GOVERNMENT & POLITICS**

Pre-requisite: Teacher consent  
Academic  
Level: 6

Elective: Grade 11, 12  
Full Year  
May replace Am.Gov.  
Grade 12

The AP Government & Politics: United States course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. The course is structured around the following six areas: Constitutional Underpinnings of the United States Government; Political Beliefs and Behaviors; Political Parties, Interest Groups and Mass Media; Institutions of the National Government; Public Policy, as well as Civil Rights and Civil Liberties.

**AP EUROPEAN HISTORY**

Pre-requisite: Teacher consent  
Academic  
Level: 6

Elective: Grade 11,12  
Full Year  
1 Credit

The AP European History course is intended to build key skills for the students so that they can be successful in the course, on the AP exam, and in college. These skills include, but are not limited to: critical reading skills; analysis of primary and secondary source documents; interpreting graphs, charts, and political cartoons; analysis of art for historical and cultural significance; categorizing historical evidence to find commonalities and differences; synthesizing information from various sources to create deeper understanding of various time periods in European history; writing thesis essays; critiquing arguments of various sources, including the work of historians, the instructor, and fellow students. The period covered is 1450-present.

**Life Skills**

General  
Level: 3  
Required for non-academic diploma

Elective: 11, 12  
Full Year  
1 Credit

This course emphasizes the development of skills necessary for independent living including: setting goals, managing time and resources, knowing when and where to seek assistance, practical skills to support health and well being as well as socially productive values.

**THEOLOGY****We Live Our Faith I (Theology 7)**

Pre-requisites: None

Required: Grade 7  
Full year

“We Live Our Faith as Disciples of Jesus” centers on Jesus’ life, his teachings, and the sacraments he instituted. It presents Jesus’ call to each person to become his disciple and the ways in which his teachings, his sacraments, and his Church nourish people for discipleship. Four questions guide the students through the course. Who is God? This section focuses on the Creed and Divine Revelation. Who is Jesus? This unit focuses on Jesus in the Gospels and through Church teaching. How is Jesus Christ alive in the Church today? This section focuses on the sacraments and the liturgy. How does the Church live as the Body of Christ? This final section focuses on Catholic social doctrine and vocations.

**We Live Our Faith II (Theology 8)**

Pre-requisites: None

Required: Grade 8

Full year

“We Live As Members of the Church” presents the Church from her beginning at the Pentecost event through her history, encompassing her teachings and Tradition. It presents the mission of the Church, entrusted to her by Jesus, as the responsibility of all baptized Catholics. The course is sets forth four main questions to be answered. How do we nourish God’s gift of Faith? Who are our ancestors in Faith? How can the Church’s heritage give us hope? What does it mean to be Catholic? To answer these questions we will focus on Catholic morality, Church history, Catholic social teachings, and the teachings and Traditions of the Catholic Church.

**Theology: New Testament Studies**

Pre-requisites: None

Academic

Required: Grade 9

Full Year

Level 4

This course is a presentation of the person and teachings of Jesus Christ as revealed and written in the New Testament. There is a particular focus on the major themes and issues as found in the New Testament writers. Students are led to relate the faith and life experiences of Christ and other New Testament heroes to their own faith and real life experiences. The goal is to encourage students to become people of the Word who find in the scripture hope, inspiration and challenges, which they can use to share the Good News of Jesus with the world.

**Theology: Church History / Sacraments**

Pre-requisites: None

Academic

Required: Grade 10

Full Year

Level 4

The first part of this course, lasting approximately two quarters, covers a thorough consideration of the sacramental system of the Catholic Church. Students learn the meaning and significance of signs and symbols in the liturgical life of the church, the unfolding of the Paschal Mystery throughout the Liturgical Year, the celebration of sacraments as personal encounters with Christ, as well as the importance of God’s grace to the spiritual life of the Christian. The second part of the course provides the students with highlights of Church History. The course acquaints students with many great men and women who have provided models for Christian living according the ways of Jesus. The church is also studied as: Servant, Herald, People of God, Sacrament, Community and Institution.

**Theology: Morality**

Pre-requisites: None  
Academic

Required: Grade 11  
Full Year  
Level 4

This course on Christian living emphasizes the human person as made in the image and likeness of God endowed with reason and free will. Attention is given to the decision making process, prayerful discernment and the human acceptance of responsibility for both individual and social actions. Christian moral living implies a thorough understanding of the Decalogue, Jesus' Law of Love, as well as the personal application of Gospel values as found in the Beatitudes. The course provides a particular focus on both the theological and cardinal virtues, with numerous case studies provided for consideration and application for Christian moral living on a daily basis.

**Theology: Catholic Social Teachings / Lifestyles**

Pre-requisite: None  
Academic

Required: Grade 12  
Full Year  
Level 4

The first part of the course, covering approximately two quarters, is an application of Catholic Social Principles to a wide range of issues based on the respect and dignity of human life, as well as the intrinsic worth of each human person. (ie: The Common Good, the Right to Life, Prejudice, Racism, Poverty, Peace, Work and Stewardship of the Environment.) The second part of this course concerns the preparing of seniors to make lifestyle choices. The belief that underlies this course is that a Christian lifestyle is the optimal way to grow and to be fully alive. The students are involved in the learning process by means of projects, guest speakers, role-playing, faith sharing and text activities. The goal is to give seniors a clearer understanding of lifestyle paths for Christians in today's society: the single life, married life, ordained ministry, as well as the consecrated religious life.

**WORLD LANGUAGES****Japanese I**

Pre-requisite: None  
Academic  
Level: 3

8 - 12  
Full Year  
1 Credit

An introduction to the Japanese language, developing fundamental skills in listening, speaking, reading, and writing, while providing an awareness of the Japanese culture.

**Japanese II**

Pre-requisites: Japanese I  
Academic  
Level: 4

9-12  
Full Year  
1 Credit

A continuation of level one with greater emphasis placed on the fundamental skills of reading and writing, together with an intensified study of grammar.

**Japanese III**

Pre-requisites: Japanese II  
Academic  
Level: 4

10 – 12  
Full Year  
1 Credit

Intensified study of Japanese grammar based on the text in conversational form, comparing the American and Japanese way of life while introducing the students to Japanese family life and education.

**Spanish I**

Pre-requisites: None  
Academic  
Level: 3

8-12  
Full Year  
1 Credit

This course is designed to develop fundamental skills in listening, speaking, reading and writing, while providing a geographical awareness of the Hispanic world and the development of the Spanish language. In this course students participate in interactive activities such as bingo games, singing, making hands on crafts and cooking authentic Spanish meals.

**Spanish II**

Pre-requisites: Spanish I  
Academic  
Level: 4

9-12  
Full Year  
1Credit

This course provides for a continuation of basic language skills development, through increasing vocabulary, grammatical exercises, geography, history and introduction of Spanish literature. It also continues to deepen the students understanding of the life and customs of Spain, Central and South America. In this course students participate in interactive activities, such as bingo games, singing, flash cards, hands on craft making and cooking authentic Spanish meals.

**Spanish III**

Pre-requisites: Spanish II  
Academic  
Level: 4

10-12  
Full Year  
1 Credit

The continuation of the Spanish language study which helps students to build a specialized vocabulary and improve their knowledge of grammatical structures. This course also strengthens the student's understanding of different Spanish cultures and traditions and provides students with better oral communication skills, linguistic skills, and the ability to read and understand Spanish Literature. Course includes interactive activities, such as singing, playing games, hands on craft making and cooking authentic Spanish meals.

**Spanish IV**

Pre-requisites: Spanish III  
Academic  
Level: 4

10-12  
Full Year  
1 Credit

A continuation of the study of the Spanish language with an emphasis on advanced grammatical structures and vocabulary. The course also deals with the understanding of Spanish cultures and traditions. The course provides students with the ability to read and understand Spanish literature and write in depth compositions about the stories and poetry that they have read.